

House File 2392 - Introduced

HOUSE FILE 2392
BY COMMITTEE ON EDUCATION

(SUCCESSOR TO HSB 620)

A BILL FOR

1 An Act providing for academic and career guidance and career
2 and technical education programs and requirements and
3 workplace learning programs, and including effective date
4 provisions.

5 BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA:

DIVISION I

CAREER AND ACADEMIC PLANS

1
2
3 Section 1. Section 256.40, subsection 2, paragraph e, Code
4 2016, is amended to read as follows:

5 e. Integrate services provided through the program with
6 other career exploration-related activities ~~such as~~, which may
7 include but are not limited to the student core curriculum
8 plan career and academic plans and the career information and
9 decision-making ~~system developed and administered under systems~~
10 utilized in accordance with section 279.61, ~~where appropriate.~~

11 Sec. 2. Section 261E.4, subsection 4, Code 2016, is amended
12 to read as follows:

13 4. A school district shall establish prerequisite
14 coursework for each advanced placement course offered and shall
15 describe the prerequisites in the course registration handbook,
16 which shall be provided to every ~~junior high school or middle~~
17 ~~school~~ eighth grade student prior to the development of a ~~core~~
18 ~~curriculum~~ the student's career and academic plan pursuant to
19 section 279.61.

20 Sec. 3. Section 261E.6, subsection 2, Code 2016, is amended
21 to read as follows:

22 2. *Notification.* The availability and requirements of this
23 program shall be included in each school district's student
24 registration handbook. Information about the program shall be
25 provided to the student and the student's parent or guardian
26 prior to the development of the student's ~~core curriculum~~
27 career and academic plan under section 279.61. The school
28 district shall establish a process by which students may
29 indicate interest in and apply for enrollment in the program.

30 Sec. 4. Section 261E.8, subsection 1, Code 2016, is amended
31 to read as follows:

32 1. A district-to-community college sharing or concurrent
33 enrollment program is established to be administered by the
34 department to promote rigorous academic or career and technical
35 pursuits and to provide a wider variety of options to high

1 school students to enroll part-time in eligible nonsectarian
2 courses at or through community colleges established under
3 chapter 260C. The program shall be made available to all
4 resident students in grades nine through twelve. Notice of
5 the availability of the program shall be included in a school
6 district's student registration handbook and the handbook shall
7 identify which courses, if successfully completed, generate
8 college credit under the program. A student and the student's
9 parent or legal guardian shall also be made aware of this
10 program as a part of the development of the student's ~~core~~
11 curriculum career and academic plan in accordance with section
12 279.61.

13 Sec. 5. Section 261E.9, subsection 4, Code 2016, is amended
14 to read as follows:

15 4. Information regarding regional academies shall be
16 provided to a student and the student's parent or guardian
17 prior to the development of the student's ~~core curriculum~~
18 career and academic plan under [section 279.61](#).

19 Sec. 6. Section 261E.10, subsection 4, Code 2016, is amended
20 to read as follows:

21 4. Information regarding career academies shall be provided
22 by the school district to a student and the student's parent
23 or guardian prior to the development of the student's ~~core~~
24 curriculum career and academic plan under [section 279.61](#).

25 Sec. 7. Section 279.61, Code 2016, is amended to read as
26 follows:

27 **279.61 ~~Student Individual career and academic plan for~~**
28 **~~progress toward university admissions — report.~~**

29 1. For the school year beginning July 1, ~~2008~~ 2016, and
30 each succeeding school year, the board of directors of each
31 school district shall cooperate with each student enrolled in
32 grade eight to develop ~~for the student a core curriculum plan~~
33 an individualized career and academic plan to guide the student
34 ~~toward the goal of successfully completing.~~

35 a. The plan shall be developed to achieve, at a minimum, the

1 following:

2 (1) Prepare the student for successful completion of the
3 core curriculum developed by the state board of education
4 pursuant to section 256.7, subsection 26, by the time the
5 student graduates from high school. ~~The plan shall include~~
6 ~~career options and shall identify~~

7 (2) Identify the coursework needed in grades nine through
8 twelve to support the student's postsecondary education
9 and career options. ~~Additionally, the plan shall include a~~
10 ~~timeline for each~~

11 (3) Prepare the student to successfully complete, prior
12 to graduation and following a timeline included in the plan,
13 all the essential components of the ~~state-designated~~ a career
14 information and decision-making system ~~administered~~ approved by
15 the department in ~~accordance with section 118 of the federal~~
16 ~~Carl D. Perkins Career and Technical Education Improvement Act~~
17 ~~of 2006, Pub. L. No. 109-270~~ of education in accordance with
18 subsection 4.

19 b. The student's parent or guardian shall sign the core
20 curriculum student's career and academic plan, developed with
21 ~~the student~~ and the signed plan shall be included in the
22 student's cumulative records.

23 2. ~~For the school year beginning July 1, 2008, and each~~
24 ~~succeeding school year, the~~ The board of directors of each
25 school district shall report annually to each student enrolled
26 in grades nine through twelve in the school district, and, if
27 the student is under the age of eighteen, to each student's
28 parent or guardian, the student's progress toward meeting the
29 goal of successfully completing the core curriculum and high
30 school graduation requirements adopted by the state board of
31 education pursuant to section 256.7, subsection 26, and toward
32 achieving the goals of the student's career and academic plan.

33 3. The superintendent of each school district shall
34 designate a team of education practitioners to carry out the
35 duties assigned to the school district under this section. The

1 team shall include but not be limited to a school counselor;
2 teachers, including career and technical education teachers;
3 and an individual responsible for coordinating work-based
4 learning activities. The team shall regularly consult with
5 representatives of employers, state and local workforce systems
6 and centers, higher education institutions, and postsecondary
7 career training programs.

8 4. The state board of education shall adopt rules
9 setting forth standards for approved career information
10 and decision-making systems. The director shall develop
11 an application and review process for approval of career
12 information and decision-making systems utilized by school
13 districts in accordance with this section.

14 5. For the school year beginning July 1, 2016, and
15 each succeeding school year, the board of directors of
16 each school district shall submit to the local community,
17 and to the department as a component of the school
18 district's comprehensive school improvement plan required by
19 section 256.7, subsection 21, an annual report on student
20 utilization of the district's approved career information and
21 decision-making system.

22 6. The director of the department of education shall monitor
23 school districts for compliance with this section through the
24 accreditation process established for school districts under
25 section 256.11. If the department of education finds that a
26 school district is not in substantial compliance with this
27 section, the school district shall submit to the department
28 for approval an action plan which sets forth the steps to be
29 taken to ensure substantial compliance with this section. The
30 department of education shall include in its annual condition
31 of education report a review of school district and student
32 performance required under this section.

33 7. The state board of education shall adopt rules to
34 administer this section.

35 Sec. 8. EMERGENCY RULES. The state board of education may

1 adopt emergency rules under section 17A.4, subsection 3, and
2 section 17A.5, subsection 2, paragraph "b", to implement the
3 provisions of this division of this Act, and the rules shall
4 be effective immediately upon filing unless a later date is
5 specified in the rules. Any rules adopted in accordance with
6 this section shall also be published as a notice of intended
7 action as provided in section 17A.4.

8 Sec. 9. EFFECTIVE UPON ENACTMENT. This division of this
9 Act, being deemed of immediate importance, takes effect upon
10 enactment.

11 DIVISION II

12 CAREER AND TECHNICAL EDUCATION AND WORK-BASED LEARNING PROGRAMS

13 Sec. 10. Section 49.13, subsection 6, paragraph a,
14 subparagraph (3), Code 2016, is amended to read as follows:

15 (3) Receive credit in at least four subjects, each of
16 one period or hour, or the equivalent thereof, at all times.
17 The eligible subjects are language arts, social studies,
18 mathematics, science, health, physical education, fine
19 arts, foreign language, and ~~vocational~~ career and technical
20 education. Coursework taken as a postsecondary enrollment
21 option for which a school district or accredited nonpublic
22 school grants academic credit toward high school graduation
23 shall be used in determining eligibility. A student shall not
24 be denied eligibility if the student's school program deviates
25 from the traditional two-semester school year. Each student
26 wishing to participate under **this subsection** shall be passing
27 all coursework for which credit is given and shall be making
28 adequate progress toward graduation requirements at the end of
29 each grading period. At the end of a grading period that is the
30 final grading period in a school year, a student who receives
31 a failing grade in any course for which credit is awarded is
32 ineligible to participate under **this subsection**. A student who
33 is eligible at the close of a semester is academically eligible
34 to participate under **this subsection** until the beginning of
35 the subsequent semester. A student with a disability who

1 has an individualized education program shall not be denied
2 eligibility to participate under [this subsection](#) on the basis
3 of scholarship if the student is making adequate progress,
4 as determined by school officials, towards the goals and
5 objectives of the student's individualized education program.

6 Sec. 11. Section 84B.1, subsection 3, Code 2016, is amended
7 to read as follows:

8 3. *Training accounts.* Training accounts may be established
9 for both basic skill development and ~~vocational or~~ career and
10 technical training. There shall be no training assistance
11 or limited training assistance in those training areas a
12 center has determined are oversupplied or are for general life
13 improvement.

14 Sec. 12. Section 85.20, unnumbered paragraph 1, Code 2016,
15 is amended to read as follows:

16 The rights and remedies provided in [this chapter](#), chapter
17 85A or [chapter 85B](#) for an employee, or a student participating
18 in a ~~school-to-work program~~ work-based learning opportunity as
19 provided in [section 85.61](#), on account of injury, occupational
20 disease or occupational hearing loss for which benefits under
21 this chapter, [chapter 85A](#) or [chapter 85B](#) are recoverable, shall
22 be the exclusive and only rights and remedies of the employee
23 or student, the employee's or student's personal or legal
24 representatives, dependents, or next of kin, at common law or
25 otherwise, on account of such injury, occupational disease, or
26 occupational hearing loss against any of the following:

27 Sec. 13. Section 85.20, subsection 3, Code 2016, is amended
28 to read as follows:

29 3. For a student participating in a ~~school-to-work program~~
30 work-based learning opportunity as provided in section 85.61,
31 against the student's school district of residence, receiving
32 school district if the student is participating in open
33 enrollment under [section 282.18](#), accredited nonpublic school,
34 community college, and directors, officers, authorities, and
35 employees of the applicable school ~~corporation~~ district.

1 Sec. 14. Section 85.60, Code 2016, is amended to read as
2 follows:

3 **85.60 Injuries while in employment training or evaluation.**

4 A person participating in a ~~school-to-work program~~
5 work-based learning opportunity referred to in [section 85.61](#),
6 or receiving earnings while engaged in employment training or
7 while undergoing an employment evaluation under the direction
8 of a rehabilitation facility approved for purchase-of-service
9 contracts or for referrals by the department of human services
10 or the department of education, who sustains an injury
11 arising out of and in the course of the ~~school-to-work program~~
12 work-based learning opportunity participation, employment
13 training, or employment evaluation is entitled to benefits as
14 provided in [this chapter](#), [chapter 85A](#), [chapter 85B](#), and chapter
15 86. Notwithstanding the minimum benefit provisions of this
16 chapter, a person referred to in [this section](#) and entitled to
17 benefits under [this chapter](#) is entitled to receive a minimum
18 weekly benefit amount for a permanent partial disability
19 under [section 85.34, subsection 2](#), or for a permanent total
20 disability under [section 85.34, subsection 3](#), equal to the
21 weekly benefit amount of a person whose gross weekly earnings
22 are thirty-five percent of the statewide average weekly wage
23 computed pursuant to [section 96.3](#) and in effect at the time of
24 the injury.

25 Sec. 15. Section 85.61, subsection 2, paragraphs c and d,
26 Code 2016, are amended to read as follows:

27 *c.* An eligible postsecondary institution as defined in
28 [section 261E.2](#), a school ~~corporation~~ district, or an accredited
29 nonpublic school if a student enrolled in the eligible
30 postsecondary institution, school ~~corporation~~ district, or
31 accredited nonpublic school is providing unpaid services under
32 a ~~school-to-work program that includes but is not limited to~~
33 ~~the components provided for in~~ [section 258.10, subsection 2](#),
34 ~~paragraphs "a" through "f"~~ work-based learning opportunity
35 offered in accordance with section 256.40. However, if a the

1 student participating in a ~~school-to-work program~~ work-based
 2 learning opportunity is participating in open enrollment under
 3 section 282.18, "employer" means the receiving district.

4 d. A community college as defined in [section 260C.2](#), if
 5 a student enrolled in the community college is providing
 6 unpaid services under a ~~school-to-work program that includes~~
 7 ~~but is not limited to the components provided for in section~~
 8 ~~258.10, subsection 2, paragraphs "a" through "f"~~ work-based
 9 learning opportunity offered in accordance with section 256.40,
 10 and that is offered by the community college pursuant to a
 11 contractual agreement with a school ~~corporation~~ district or
 12 accredited nonpublic school to provide the program. If a
 13 student participating in a ~~school-to-work program that includes~~
 14 ~~but is not limited to the components provided for in section~~
 15 ~~258.10, subsection 2, paragraphs "a" through "f"~~, work-based
 16 learning opportunity offered in accordance with section 256.40
 17 is paid for services provided under the program, "employer"
 18 means any entity otherwise defined as an employer under this
 19 subsection which pays the student for providing services under
 20 the program.

21 Sec. 16. Section 85.61, subsection 11, paragraph a,
 22 subparagraphs (4) and (5), Code 2016, are amended to read as
 23 follows:

24 (4) A student enrolled in a ~~public school corporation~~ school
 25 district or accredited nonpublic school who is participating
 26 in a ~~school-to-work program that includes but is not limited~~
 27 ~~to the components provided for in section 258.10, subsection~~
 28 ~~2, paragraphs "a" through "f"~~ work-based learning opportunity
 29 offered in accordance with section 256.40.

30 (5) A student enrolled in a community college as defined
 31 in [section 260C.2](#), who is participating in a ~~school-to-work~~
 32 ~~program that includes but is not limited to the components~~
 33 ~~provided for in section 258.10, subsection 2, paragraphs "a"~~
 34 ~~through "f"~~, and work-based learning opportunity offered in
 35 accordance with section 256.40 that is offered by the community

1 college pursuant to a contractual agreement with a school
2 ~~corporation~~ district or accredited nonpublic school to provide
3 the program.

4 Sec. 17. Section 92.9, unnumbered paragraph 1, Code 2016,
5 is amended to read as follows:

6 The provisions of sections 92.8 and 92.10 shall not apply
7 to pupils working under an instructor in ~~an industrial arts~~
8 a career and technical education department in ~~the public~~
9 ~~schools of the state~~ a school district or under an instructor
10 in a ~~school shop~~ career and technical education classroom or
11 laboratory, or industrial plant, or in a course of ~~vocational~~
12 career and technical education approved by the board for
13 ~~vocational~~ career and technical education, or to apprentices
14 provided they are employed under all of the following
15 conditions:

16 Sec. 18. Section 216.5, subsections 3 and 6, Code 2016, are
17 amended to read as follows:

18 3. To investigate and study the existence, character,
19 causes, and extent of discrimination in public accommodations,
20 employment, apprenticeship programs, on-the-job training
21 programs, vocational schools, career and technical education
22 programs, credit practices, and housing in this state and to
23 attempt the elimination of such discrimination by education and
24 conciliation.

25 6. To issue such publications and reports of investigations
26 and research as in the judgment of the commission shall tend
27 to promote goodwill among the various racial, religious, and
28 ethnic groups of the state and which shall tend to minimize or
29 eliminate discrimination in public accommodations, employment,
30 apprenticeship and on-the-job training programs, vocational
31 schools, career and technical education programs, or housing
32 because of race, creed, color, sex, sexual orientation, gender
33 identity, national origin, religion, ancestry, or disability.

34 Sec. 19. Section 217.9, subsection 1, Code 2016, is amended
35 to read as follows:

1 1. Develop a program of basic education, recreation,
2 ~~vocational~~ career and technical training and guidance for
3 social adjustment.

4 Sec. 20. Section 233B.10, Code 2016, is amended to read as
5 follows:

6 **233B.10 Placing child under contract.**

7 A child received in the home, unless adopted, may be placed
8 by the department in foster care with any proper person or
9 family. The foster care arrangement shall provide for the
10 custody, care, education, maintenance, and earnings of the
11 child for a fixed time which shall not extend beyond the age of
12 majority, except that the time may extend beyond the child's
13 eighteenth birthday until the child is twenty-one years of
14 age if the child is regularly attending an accredited school
15 in pursuance of a course of study leading to a high school
16 diploma or its equivalent, or regularly attending a course of
17 ~~vocational~~ career and technical training either as a part of a
18 regular school program or under special arrangements adapted to
19 the individual person's needs.

20 Sec. 21. Section 237A.13, subsection 1, paragraph a, Code
21 2016, is amended to read as follows:

22 a. The child's parent, guardian, or custodian is
23 participating in approved academic or vocational or technical
24 training.

25 Sec. 22. Section 239B.8, subsection 1, paragraph b, Code
26 2016, is amended to read as follows:

27 b. The individual is sixteen through eighteen years
28 of age, is not a parent, and is attending elementary or
29 secondary school, or the equivalent level of vocational or
30 technical ~~school~~ education program, on a full-time basis. If
31 an individual loses exempt status under this paragraph and
32 the individual has signed a family investment agreement, the
33 individual shall remain subject to the terms of the agreement
34 until the terms are completed.

35 Sec. 23. Section 256.7, subsection 2, Code 2016, is amended

1 to read as follows:

2 2. Constitute the state board for ~~vocational~~ career and
3 technical education under chapter 258.

4 Sec. 24. Section 256.11, subsection 4, Code 2016, is amended
5 to read as follows:

6 4. The following shall be taught in grades seven and
7 eight: English-language arts; social studies; mathematics;
8 science; health; age-appropriate and research-based human
9 growth and development; ~~family, consumer, career, exploration~~
10 and ~~technology-education~~ development; physical education;
11 music; and visual art. Career exploration and development
12 shall incorporate twenty-first century skills, be designed
13 so that students are appropriately prepared to create an
14 individual career and academic plan pursuant to section
15 279.61, and incorporate foundational career and technical
16 education concepts aligned with the six career and technical
17 education service areas as defined in paragraph 5, subsection
18 "h". The health curriculum shall include age-appropriate
19 and research-based information regarding the characteristics
20 of sexually transmitted diseases, including HPV and the
21 availability of a vaccine to prevent HPV, and acquired
22 immune deficiency syndrome. The state board as part of
23 accreditation standards shall adopt curriculum definitions
24 for implementing the program in grades seven and eight.
25 However, this subsection shall not apply to the teaching of
26 ~~family, consumer, career, exploration~~ and ~~technology-education~~
27 development in nonpublic schools. For purposes of this
28 section, "age-appropriate", "HPV", and "research-based" mean the
29 same as defined in section 279.50.

30 Sec. 25. Section 256.11, subsection 5, paragraph g,
31 subparagraph (1), subparagraph division (a), Code 2016, is
32 amended to read as follows:

33 (a) A ~~cooperative or work-study~~ work-based learning program
34 or other educational program authorized by the school which
35 requires the student to leave the school premises for specified

1 periods of time during the school day.

2 Sec. 26. Section 256.11, subsection 5, paragraph h, Code
3 2016, is amended to read as follows:

4 *h.* (1) A minimum of three sequential units in at least
5 four of the following six ~~vocational~~ career and technical
6 education service areas: agriculture, ~~business or office~~
7 ~~occupations, health occupations, family and consumer sciences~~
8 ~~or home economics occupations, industrial technology or trade~~
9 ~~and industrial education, and marketing education~~ food, and
10 natural resources; arts, communications, and information
11 systems; applied sciences, technology, engineering, and
12 manufacturing; health sciences; human services; and business,
13 finance, marketing, and management. Instruction shall be
14 competency-based, articulated with postsecondary programs of
15 study, and include field, laboratory, or on-the-job training.
16 Each sequential unit shall ~~include instruction in a minimum~~
17 ~~set of competencies established by the department of~~ contain
18 a portion of a career and technical education that relate to
19 ~~the following: new and emerging technologies; job-seeking,~~
20 ~~job adaptability, and other employment, self-employment and~~
21 ~~entrepreneurial skills that reflect current industry standards~~
22 ~~and labor-market needs; and reinforcement of basic academic~~
23 ~~skills~~ program approved by the department. The instructional
24 programs shall also comply with the provisions of chapter
25 258 relating to ~~vocational~~ career and technical education.
26 However, this paragraph does not apply to the teaching of
27 ~~vocational~~ career and technical education in nonpublic schools.

28 (2) The department of education shall permit school
29 districts, in meeting the requirements of **this section**, to
30 use ~~vocational~~ career and technical core courses in more than
31 one ~~vocational~~ career and technical service area and to use
32 multi-occupational courses to complete a sequence in more than
33 one ~~vocational~~ career and technical service area.

34 Sec. 27. Section 256.11B, Code 2016, is amended to read as
35 follows:

1 **256.11B ~~Vocational~~ Career and technical education instruction**
 2 **— nonpublic schools.**

3 A nonpublic school ~~which~~ that provides an educational
 4 program that includes grades nine through twelve shall offer
 5 and teach five units of ~~occupational~~ career and technical
 6 education subjects, which may include, but are not limited
 7 to, programs, services, and activities which prepare students
 8 for employment in ~~business or office occupations, trade and~~
 9 ~~industrial occupations, consumer and family sciences or home~~
 10 ~~economics occupations, agriculture occupations, marketing~~
 11 ~~occupations, and health occupations relating to agriculture,~~
 12 food, and natural resources; arts, communications, and
 13 information systems; applied sciences, technology, engineering,
 14 and manufacturing; health sciences; human services; and
 15 business, finance, marketing, and management. ~~By July 1, 1993,~~
 16 ~~instruction~~ Instruction shall be competency-based, articulated
 17 with postsecondary programs of study, and may include field,
 18 laboratory, or on-the-job training.

19 Sec. 28. Section 256.26, subsection 3, Code 2016, is amended
 20 to read as follows:

21 3. Activities supported by an applicant may include but
 22 are not limited to tutoring and supplementing instruction
 23 in basic skills, such as reading, math, and science; drug
 24 and violence prevention curricula and counseling; youth
 25 leadership activities; volunteer and service learning
 26 opportunities; career and ~~vocational~~ technical education
 27 awareness preparation; courses and enrichment in arts and
 28 culture; computer instruction; character development and civic
 29 participation; language instruction, including English as a
 30 second language; mentoring; positive interaction with law
 31 enforcement; supervised recreation programs; and health and
 32 nutrition programs.

33 Sec. 29. Section 256.32, subsection 1, paragraph b, Code
 34 2016, is amended to read as follows:

35 b. The ~~An~~ individual representing agriculture on ~~the~~ state

1 a council for vocational created to advise the state on career
2 and technical education matters.

3 Sec. 30. Section 256.39, subsection 1, Code 2016, is amended
4 to read as follows:

5 1. If the general assembly appropriates moneys for the
6 establishment of a career pathways program, the department
7 of education shall develop a career pathways grant program,
8 criteria for the formation of ongoing career pathways consortia
9 in each merged area, and guidelines and a process to be used
10 in selecting career pathways consortium grant recipients,
11 including a requirement that grant recipients shall provide
12 matching funds or match grant funds with in-kind resources on a
13 dollar-for-dollar basis. A portion of the moneys appropriated
14 by the general assembly shall be made available to schools to
15 pay for the issuance of employability skills assessments to
16 public or nonpublic school students. An existing partnership
17 or organization, including a regional ~~school-to-work~~ career
18 and technical education planning partnership, that meets the
19 established criteria, may be considered a consortium for
20 grant application purposes. One or more school districts may
21 be considered a consortium for grant application purposes,
22 provided the district can demonstrate the manner in which a
23 community college, area education agency, representatives from
24 business and labor organizations, and others as determined
25 within the region will be involved. Existing ~~school-to-work~~
26 regional career and technical education planning partnerships
27 are encouraged to assist the local consortia in developing a
28 plan and budget. The department shall provide assistance to
29 consortia in planning and implementing career pathways program
30 efforts.

31 Sec. 31. Section 256A.4, subsection 5, Code 2016, is amended
32 to read as follows:

33 5. A district shall coordinate a family support program
34 with district special education and ~~vocational~~ career and
35 technical education programs and with any related services or

1 programs provided by other state, federal, or private nonprofit
2 agencies.

3 Sec. 32. Section 258.1, Code 2016, is amended to read as
4 follows:

5 **258.1 Federal Act accepted.**

6 The provisions of the Act of Congress known as the Carl D.
7 Perkins ~~Vocational~~ Career and Technical Education Improvement
8 Act of ~~1998~~ 2006, codified at 20 U.S.C. §2301 et seq.,
9 ~~originally known as the Vocational Education Act of 1963, and~~
10 ~~enacted December 18, 1963, as part A of Pub. L. No. 88-210,~~
11 ~~77 Stat. 403, and all amendments thereto~~ as amended, and the
12 benefit of all funds appropriated under said Act and all other
13 Acts pertaining to ~~vocational~~ career and technical education,
14 are accepted.

15 Sec. 33. Section 258.2, Code 2016, is amended to read as
16 follows:

17 **258.2 State board for vocational career and technical**
18 **education.**

19 The state board of education shall constitute the board for
20 ~~vocational~~ career and technical education.

21 Sec. 34. Section 258.3A, Code 2016, is amended to read as
22 follows:

23 **258.3A Duties of board.**

24 The board shall do all of the following:

25 1. ~~Cooperate with~~ Approve the multi-year state plan
26 developed in accordance with applicable federal board for
27 vocational laws and regulations governing career and technical
28 education in the administration of the Act of Congress.

29 2. Adopt rules prescribing standards for teachers of
30 ~~agricultural, industrial, and commercial subjects and home~~
31 economies in the six career and technical education service
32 areas specified in section 256.11, subsection 5, paragraph "h",
33 in approved schools, departments, and classes programs.

34 3. Adopt rules prescribing standards for approval of
35 ~~schools, departments, and classes; area vocational-technical~~

1 ~~high schools~~ school district career and technical education
2 programs; and community colleges with ~~vocational~~ career and
3 technical education programs; and practitioner preparation
4 schools, departments, and classes, applying for federal and
5 state moneys under this chapter.

6 4. Adopt rules prescribing standards for the career and
7 technical education service areas specified in section 256.11,
8 subsection 5, paragraph "h".

9 5. Adopt rules prescribing standards for approval of career
10 and technical education planning partnerships, collaborations,
11 and regional centers in accordance with section 258.14. The
12 rules shall establish a process for the establishment of no
13 fewer than twelve and no greater than fifteen regions in which
14 regional career and technical education planning partnerships
15 may operate. The rules shall establish standards to ensure
16 regional centers have appropriate educational programs,
17 adequate participation, and are located within an appropriate
18 distance of participating high schools and in a manner
19 compatible with development of a statewide network of regional
20 centers.

21 Sec. 35. Section 258.4, Code 2016, is amended to read as
22 follows:

23 **258.4 Duties of director.**

24 The director of the department of education shall do all of
25 the following:

26 1. Cooperate with the federal board for vocational
27 education in the administration of the Act of Congress Develop
28 and submit to the board for approval the multi-year state plan
29 developed in accordance with federal laws and regulations
30 governing career and technical education.

31 2. Provide for making studies and investigations
32 relating to ~~pre~~vocational career and ~~vocational training in~~
33 agricultural, industrial, and commercial subjects, and home
34 economics technical education.

35 3. Promote and aid in the establishment of career and

1 technical education programs in local communities and public
2 schools of departments and classes giving instruction in
3 subjects listed in ~~subsection 2~~, school districts, and
4 community colleges.

5 4. Cooperate with local communities, school districts, and
6 community colleges in the maintenance of ~~schools, departments,~~
7 ~~and classes~~ career and technical education programs.

8 5. Make recommendations to the board of educational
9 examiners relating to the enforcement of rules prescribing
10 standards for teachers of ~~subjects listed in subsection 2~~
11 ~~in accredited schools, departments, and classes~~ career and
12 technical education service areas.

13 6. Cooperate in the maintenance of practitioner preparation
14 schools, departments, and classes, supported and controlled by
15 the public, for the training of career and technical education
16 teachers and supervisors of ~~subjects listed in subsection 2.~~

17 7. Annually Review and approve career and technical
18 education programs to ensure that the programs meet standards
19 adopted by the board for career and technical education. The
20 director shall annually review at least twenty percent of
21 the approved ~~vocational~~ career and technical programs as a
22 basis for continuing approval to ensure that the programs meet
23 board standards and are compatible with educational reform
24 efforts, are capable of responding to technological change and
25 innovation, and meet the educational needs of students and the
26 employment community. The review shall include an assessment
27 of the extent to which the competencies in the program
28 are being mastered by the students enrolled, the costs are
29 proportionate to educational benefits received, the ~~vocational~~
30 career and technical education curriculum is articulated and
31 integrated with other curricular offerings required of all
32 students, the programs would permit students with ~~vocational~~
33 career and technical education backgrounds to pursue other
34 educational interests in a postsecondary institutional setting,
35 and the programs remove barriers for both traditional and

1 nontraditional students to access educational and employment
2 opportunities.

3 ~~8. Establish a minimum set of competencies and core~~
4 ~~curriculum for approval of a vocational program sequence that~~
5 ~~addresses the following: new and emerging technologies,~~
6 ~~job-seeking, job-keeping, and other employment skills,~~
7 ~~including self-employment and entrepreneurial skills, that~~
8 ~~reflect current industry standards, leadership skills,~~
9 ~~entrepreneurial, and labor-market needs; and the strengthening~~
10 ~~of basic academic skills.~~

11 9. 8. Establish a regional planning Facilitate the
12 process to be implemented by established by the board for
13 the implementation of a statewide system of regional career
14 and technical education planning boards, which utilizes
15 partnerships that utilize the services of local school
16 districts, community colleges, sector partnerships, and
17 other resources to assist local school districts in meeting
18 vocational career and technical education standards while
19 avoiding unnecessary duplication of services. The director
20 shall also review and approve regional planning partnerships
21 and regional centers to ensure that the partnerships and
22 centers meet the standards adopted by the board pursuant to
23 section 258.3A, subsection 5.

24 ~~10. 9. Enforce rules prescribing standards for approval~~
25 ~~of vocational education programs in schools, departments, and~~
26 ~~classes adopted by the board pursuant to section 258.3A.~~

27 ~~11. 10. Notwithstanding the accreditation process~~
28 ~~contained in section 256.11, permit school districts, which~~
29 ~~provide a program which that does not meet the standards for~~
30 ~~accreditation for vocational career and technical education,~~
31 ~~to cooperate with the regional career and technical education~~
32 ~~planning boards partnership and contract for an approved~~
33 ~~program under this chapter without losing accreditation. A~~
34 ~~school district which that fails to cooperate with the regional~~
35 ~~career and technical education planning boards partnership and~~

1 contract for an approved program shall, however, be subject to
2 section 256.11.

3 ~~12. Notwithstanding the accreditation standard and process
4 contained in section 256.11 for vocational education for
5 students in grades nine through twelve, provide a process
6 that permits school districts to establish community-based
7 workplace learning programs, called "workstart" programs, that
8 provide students with competency-based learning experiences
9 that reinforce basic academic skills and include, but are
10 not limited to, new and emerging technologies; job-seeking,
11 job-adaptability, and other employment; and self-employment and
12 entrepreneurial skills that reflect current industry standards
13 and labor-market needs. An approved workstart program may
14 consist of two of the required sequential units in one of the
15 six occupational service areas in grades nine through twelve,
16 and shall be a priority for receipt of vocational education
17 secondary funds.~~

18 11. Prescribe standards and procedures for the approval of
19 career academies as defined in section 258.6.

20 Sec. 36. Section 258.5, Code 2016, is amended to read as
21 follows:

22 **258.5 Reimbursement from federal and state moneys.**

23 1. If a school corporation maintains an approved vocational
24 school, department, or classes in accordance with the rules
25 adopted by the state board, and rules and standards adopted
26 by the board of educational examiners, and the state plan for
27 vocational education, adopted by the board for vocational
28 education and approved by the United States department of
29 education, the director of the department of education shall
30 reimburse the school corporation at At the end of the fiscal
31 year for its expenditures for salaries and authorized travel of
32 vocational teachers, an approved regional career and technical
33 education planning partnership is eligible to receive, from
34 federal and state funds, reimbursement for expenditures made
35 during the fiscal year for purposes allowed under section

1 258.14, subsection 6. ~~However, a school corporation shall~~
 2 ~~not receive from federal and state funds a larger amount~~
 3 ~~than one-half the sum which has been expended by the school~~
 4 ~~corporation for that particular type of program.~~ If federal
 5 and state funds are not sufficient to make the reimbursement to
 6 the extent provided in [this section](#), the director shall prorate
 7 the respective amounts available to the corporations regional
 8 career and technical education planning partnerships entitled
 9 to reimbursement.

10 2. The director may use federal funds to reimburse approved
 11 practitioner preparation schools, departments, or classes for
 12 the training of teachers of agriculture, ~~home economics, trades~~
 13 ~~and industrial education, distributive education, and food,~~
 14 and natural resources; arts, communications, and information
 15 systems; applied sciences, technology, engineering, and
 16 manufacturing; health sciences; human services; and business,
 17 finance, marketing, and management. The director may also
 18 use such funds to reimburse approved practitioner preparation
 19 schools, departments, or classes for the training of guidance
 20 counselors.

21 Sec. 37. Section 258.6, Code 2016, is amended to read as
 22 follows:

23 **258.6 Definitions.**

24 As used in [this chapter](#):

25 1. *"Approved practitioner preparation school, department,*
 26 *or class"* means a school, department, or class approved by the
 27 board as entitled under [this chapter](#) to federal moneys for
 28 the training of teachers of ~~vocational~~ career and technical
 29 education subjects.

30 2. *"Approved school, department, or class"* career and
 31 technical education program" means a ~~school, department, or~~
 32 ~~class approved~~ career and technical education program offered
 33 by a school district or community college and approved by the
 34 department which meets the standards for career and technical
 35 education programs adopted by the board ~~as entitled~~ under

1 this chapter ~~to federal and state moneys for the salaries and~~
2 ~~authorized travel of teachers of vocational subjects.~~

3 3. "Approved regional career and technical education
4 planning partnership" means a regional entity that meets the
5 standards for regional career and technical education planning
6 partnerships adopted by the board pursuant to section 258.3A
7 and section 258.14.

8 4. "Board" means the board for career and technical
9 education as provided in section 258.2.

10 5. "Career academy" means a career academy established under
11 section 258.15.

12 6. "Career and technical education service area" means
13 any one of the service areas specified in section 256.11,
14 subsection 5, paragraph "h".

15 7. "Department" means the department of education.

16 8. "Director" means the director of the department of
17 education.

18 9. "Sector partnership" means a regional industry sector
19 partnership established pursuant to section 260H.7B.

20 10. "Work-based learning intermediary network" means the
21 statewide work-based learning intermediary network established
22 pursuant to section 256.40.

23 Sec. 38. Section 258.9, Code 2016, is amended to read as
24 follows:

25 **258.9 Local advisory council.**

26 1. The board of directors of a school district or community
27 college that maintains a school, department, or class career
28 and technical education program receiving federal or state
29 funds under this chapter shall, as a condition of approval
30 by the state board, appoint a local advisory council for
31 vocational each career and technical education composed program
32 offered by the school district or community college. However,
33 a school district and a community college that maintain a
34 career and technical education program receiving federal
35 or state funds may create a joint local advisory council.

1 The membership of each local advisory council shall consist
2 of public members with emphasis on persons representing
3 business, agriculture, industry and labor expertise in the
4 occupation or occupational field related to the career and
5 technical education program. The local advisory council
6 shall give advice and assistance to the board of directors,
7 administrators, and instructors in the establishment and
8 maintenance of ~~schools, departments, and classes that receive~~
9 ~~federal or state funds under this chapter~~ the career and
10 technical education program. ~~Local advisory councils may be~~
11 ~~organized according to program area, school, community, or~~
12 ~~region.~~

13 2. Notwithstanding subsection 1, a regional advisory
14 council established by a regional career and technical
15 education planning partnership approved by the department
16 pursuant to section 258.14 may serve in place of a local
17 advisory council.

18 3. The state board shall adopt rules requiring that the
19 ~~memberships of local~~ Local advisory councils fairly represent
20 ~~each sex and minorities residing in the school district are~~
21 subject to the requirements of sections 69.16 and 69.16A.

22 4. Members of an advisory council shall serve without
23 compensation.

24 Sec. 39. Section 258.10, Code 2016, is amended to read as
25 follows:

26 **258.10 Powers of district boards.**

27 1. The board of directors of a school district ~~may carry on~~
28 ~~prevocational and vocational~~ shall offer career and technical
29 instruction in ~~subjects relating to agriculture, commerce,~~
30 ~~industry, and home economics~~ service areas as provided in
31 section 256.11, subsection 5, paragraph "h", and pay the expense
32 of such instruction in the same way as the expenses for other
33 subjects in the ~~public schools~~ school district are paid.

34 2. The board of directors of a school district may establish
35 and maintain ~~school-to-work~~ work-based learning programs

1 ~~including alternative learning opportunities through which~~
2 ~~students may obtain skills or training outside the classroom in~~
3 ~~collaboration with a regional work-based learning intermediary~~
4 ~~network established pursuant to section 256.40. School-to-work~~
5 ~~programs include, but are not limited to, the following:~~

6 ~~a. Short-term job shadowing opportunities for students to~~
7 ~~explore career interests by observing work at a workplace or to~~
8 ~~include a series of visits to various workplaces and time spent~~
9 ~~with individual workers to observe specific jobs.~~

10 ~~b. Structured work experiences integrating school and~~
11 ~~work-based experiences in an internship that may be an~~
12 ~~extension of a job shadowing experience.~~

13 ~~c. Mentoring experiences providing students with a formal~~
14 ~~relationship with a worksite role model who shares career~~
15 ~~insights and teaches students specific work-related skills.~~

16 ~~d. Career-oriented work experiences tied to school lessons~~
17 ~~through formal or informal training agreements, formal learning~~
18 ~~plans or mentoring, by workplace personnel who may be paid or~~
19 ~~unpaid, and which may earn students credit toward graduation.~~

20 ~~e. Structured on-the-job training or apprenticeships~~
21 ~~for students who are enrolled in a technical or professional~~
22 ~~program that leads to a high school diploma, advanced~~
23 ~~certificate of mastery, or associate degree.~~

24 ~~f. Work experiences available to students in school and~~
25 ~~community placements directly supervised by a school district~~
26 ~~or community college staff member.~~

27 3. The board of directors of a school district may provide
28 workers' compensation coverage by insuring, or self-insuring
29 as provided in [section 87.4](#), students participating in unpaid
30 ~~school-to-work programs~~ work-based learning opportunities
31 offered in accordance with section 256.40. A school district's
32 liability to students injured while participating in an unpaid
33 ~~school-to-work program~~ work-based learning opportunity is as
34 provided in [section 85.20](#).

35 Sec. 40. Section 258.11, Code 2016, is amended to read as

1 follows:

2 **258.11 Salary and expenses for administration.**

3 The director may make expenditures for salaries of
4 ~~assistants, actual expenses of the board and the director and~~
5 ~~the state council incurred in the discharge of their duties,~~
6 and other expenses as necessary to the proper administration of
7 this chapter.

8 Sec. 41. Section 258.12, Code 2016, is amended to read as
9 follows:

10 **258.12 Custodian of funds.**

11 The treasurer of state shall be custodian of the funds paid
12 to the state from the appropriations made under the federal
13 Carl D. Perkins ~~Vocational~~ Career and Technical Education
14 Improvement Act of ~~1998~~ 2006, and shall disburse the same on
15 vouchers audited as provided by law.

16 Sec. 42. NEW SECTION. **258.14 Regional career and technical**
17 **education planning partnerships.**

18 1. Regional career and technical education planning
19 partnerships are established to assist school districts
20 in providing an effective, efficient, and economical means
21 of delivering high-quality secondary career and technical
22 education programs. Regional career and technical education
23 planning partnerships shall do all of the following:

24 a. Provide for the active participation of local school
25 districts and community colleges in the delivery of career and
26 technical education in the region.

27 b. Provide for the participation of representatives of
28 business and industry, including representatives of sector
29 partnerships and community stakeholders.

30 c. Promote career and college readiness through thoughtful
31 career guidance and purposeful academic and technical planning
32 practices.

33 d. Promote high-quality, integrated career and technical
34 education programming, including career academies, comprised
35 of secondary exploratory and transitory coursework to prepare

1 students for higher-level, specialized academic and technical
2 training aligned with labor market needs.

3 *e.* Afford students the opportunity to access a spectrum
4 of high-quality work-based learning experiences through
5 collaboration with a work-based learning intermediary network.

6 *f.* Provide for increased and equitable access to
7 high-quality career and technical education programs through
8 the planning and development of a system of regional centers.

9 2. Regional career and technical education planning
10 partnerships shall be established in accordance with section
11 258.3A, subsection 5, to serve each community college and all
12 of the school districts in the state no later than June 30,
13 2017.

14 3. A regional career and technical education planning
15 partnership shall be responsible for the following activities:

16 *a.* Ensuring compliance with standards adopted by the board
17 under section 258.3A, subsection 5, for regional career and
18 technical education planning partnerships.

19 *b.* Developing a multi-year plan addressing the delivery
20 of quality career and technical education programs by school
21 districts in fulfillment of the requirements of section 256.11,
22 subsection 4, and section 256.11, subsection 5, paragraph "h".
23 The plan shall be updated annually.

24 *c.* Securing collaboration with secondary schools,
25 postsecondary educational institutions, and employers to
26 ensure the creation of high-quality career and technical
27 education programming, including career academies, for students
28 that aligns career guidance, twenty-first century career and
29 technical education and academic curricula, and work-based
30 learning opportunities that empower students to be successful
31 learners and practitioners.

32 *d.* Reviewing career and technical education programs of
33 school districts within the region based on standards adopted
34 by the board, and recommending to the department career and
35 technical education programs for approval.

1 e. Coordinating and facilitating local advisory councils
2 for career and technical education programs. As necessary,
3 establishing regional advisory councils to serve in the same
4 capacity as local advisory councils.

5 f. Planning for regional centers with the purpose of
6 achieving equitable access to high-quality career and technical
7 education programming and concurrent enrollment opportunities
8 for all students. As a condition for approval, a regional
9 center shall comply with standards adopted by the board
10 and shall consist of a minimum of four career academies. A
11 regional center shall be compatible with development of a
12 statewide system of regional centers serving all students. A
13 regional center shall serve either of the following:

14 (1) A combined minimum of one hundred twenty students from
15 no fewer than two school districts.

16 (2) A minimum of four school districts.

17 g. Meeting regularly.

18 4. The membership of each regional career and technical
19 education planning partnership shall consist of stakeholders
20 in a position to contribute to the development and successful
21 implementation of high-quality career and technical education
22 programs and shall include but not be limited to the following:

23 a. The superintendent of a school district within the
24 regional planning partnership, or the superintendent's
25 designee.

26 b. The president of a community college within the regional
27 planning partnership, or the president's designee.

28 c. The chief administrator of an area education agency
29 within the regional planning partnership, or the chief
30 administrator's designee.

31 d. Representatives of a regional work-based learning
32 intermediary network.

33 e. Representatives of regional economic and workforce
34 entities including regional advisory boards established under
35 section 84A.4.

1 *f.* Representatives of business and industry, including
2 representatives of regional industry sector partnerships
3 established pursuant to section 260H.7B.

4 *g.* Career and technical education teachers or faculty.

5 5. Convening the regional career and technical education
6 planning partnership shall be the joint responsibility of the
7 area education agency and community college located within the
8 region.

9 6. A regional career and technical education partnership
10 may use funds received from state and federal sources to
11 convene, lead, and staff the regional career and technical
12 education planning partnership, offer regional career and
13 technical education professional development opportunities,
14 coordinate and maintain a career guidance system pursuant to
15 section 279.61, and purchase equipment on behalf of school
16 districts and community colleges participating in the regional
17 career and technical education planning partnership.

18 Sec. 43. NEW SECTION. 258.15 **Career academy.**

19 1. A career academy may be established under an agreement
20 between a single school district and a community college,
21 or by multiple school districts organized into a regional
22 career and technical education planning partnership pursuant
23 to section 258.14 and a community college. A career academy
24 established under this section shall be a career-oriented or
25 occupation-oriented program of study that includes a minimum of
26 two years of secondary education, which at a minimum fulfills
27 the sequential unit requirement in one of the four service
28 areas required under section 256.11, subsection 5, paragraph
29 "h", is articulated with a postsecondary education program,
30 and is approved by the director under section 258.4. A career
31 academy shall do all of the following:

32 *a.* Utilize regional career and technical education planning
33 partnerships outlined in section 258.14 in an advisory capacity
34 to inform the selection and design of the career academy and
35 establishment of industry standards.

1 **b.** Establish a program of study that meets all of the
2 following criteria:

3 (1) Is designed to meet industry standards and prepare
4 students for success in postsecondary education and the
5 workforce.

6 (2) Integrates academic coursework, includes work-based
7 learning, and utilizes the individual career and academic
8 planning process established under section 279.61.

9 (3) Allows students enrolled in the academy an opportunity
10 to continue onto an associate degree and, if applicable, a
11 postsecondary baccalaureate degree program.

12 2. The board, in consultation with the division of community
13 colleges of the department, shall adopt rules setting minimum
14 standards for the development and implementation of career
15 academies under this section and ensuring compliance with
16 the federal Carl D. Perkins Career and Technical Education
17 Improvement Act of 2006, 20 U.S.C. §2301 et seq., as amended.

18 Sec. 44. Section 260C.1, subsections 2, 5, 9, and 11, Code
19 2016, are amended to read as follows:

20 2. ~~Vocational~~ Career and technical training.

21 5. Programs for all students of high school age who may
22 best serve themselves by enrolling for ~~vocational~~ career and
23 technical training while also enrolled in a local high school,
24 public or private.

25 9. ~~Vocational~~ Career and technical education for persons
26 who have academic, socioeconomic, or other disabilities which
27 prevent succeeding in regular ~~vocational~~ career and technical
28 education programs.

29 11. ~~Vocational~~ Career and technical training for persons
30 who are not enrolled in a high school and who have not
31 completed high school.

32 Sec. 45. Section 260C.2, subsection 1, Code 2016, is amended
33 to read as follows:

34 1. "*Community college*" means a publicly supported school
35 which may offer programs of adult and continuing education,

1 lifelong learning, community education, and up to two years
2 of liberal arts, preprofessional, or occupational instruction
3 partially fulfilling the requirements for a baccalaureate
4 degree but confers no more than an associate degree; or which
5 offers as the whole or as part of the curriculum up to two years
6 of ~~vocational or~~ career and technical education, training, or
7 retraining to persons who are preparing to enter the labor
8 market.

9 Sec. 46. Section 260C.2, subsection 4, paragraphs b and c,
10 Code 2016, are amended to read as follows:

11 b. ~~Vocational-technical~~ Career and technical education
12 preparatory cost center.

13 c. ~~Vocational-technical~~ Career and technical education
14 supplementary cost center.

15 Sec. 47. Section 260C.5, subsections 1, 7, and 8, Code 2016,
16 are amended to read as follows:

17 1. Designate a community college as an "area ~~vocational~~
18 career and technical education school" within the meaning of,
19 and for the purpose of administering, ~~the Act of Congress~~
20 ~~designated~~ the "~~Vocational~~ federal "Career and Technical
21 Education Improvement Act of 1963" 2006". A community college
22 shall not be so designated by the director ~~of the department~~
23 ~~of education~~ for the expenditure of funds under 20 U.S.C.
24 ~~§35c(a)(5)~~ §2301 et seq., as amended, which has not been
25 designated and classified as a community college by the state
26 board.

27 7. Enter into contracts with local school boards within
28 the area that have and maintain a career and technical ~~or~~
29 ~~vocational high school~~ education program and with private
30 schools or colleges in the cooperative or merged areas to
31 provide courses or programs of study in addition to or as a
32 part of the curriculum made available in the community college.

33 8. Make arrangements with boards of merged areas and local
34 school districts to permit students attending high school
35 to participate in ~~vocational-technical~~ career and technical

1 education programs and advanced college placement courses and
2 obtain credit for such participation for application toward the
3 completion of a high school diploma. The granting of credit
4 is subject to the approval of the director of the department
5 of education.

6 Sec. 48. Section 260C.14, subsections 1 and 6, Code 2016,
7 are amended to read as follows:

8 1. Determine the curriculum to be offered in such school
9 or college subject to approval of the director and ensure that
10 all ~~vocational~~ career and technical education offerings are
11 competency-based, provide any minimum competencies required
12 by the department of education, comply with any applicable
13 requirements in [chapter 258](#), and are articulated with local
14 school district ~~vocational~~ career and technical education
15 programs. If an existing private educational institution or an
16 existing vocational institution offering a career and technical
17 education program within the merged area has facilities and
18 curriculum of adequate size and quality which would duplicate
19 the functions of the area school, the board of directors shall
20 discuss with the institution the possibility of entering into
21 contracts to have the existing institution offer facilities
22 and curriculum to students of the merged area. The board of
23 directors shall consider any proposals submitted by the private
24 institution for providing such facilities and curriculum. The
25 board of directors may enter into such contracts. In approving
26 curriculum, the director shall ascertain that all courses
27 and programs submitted for approval are needed and that the
28 curriculum being offered by an area school does not duplicate
29 programs provided by existing public or private facilities in
30 the area. In determining whether duplication would actually
31 exist, the director shall consider the needs of the area
32 and consider whether the proposed programs are competitive
33 as to size, quality, tuition, purposes, and area coverage
34 with existing public and private educational or vocational
35 institutions within the merged area. If the board of directors

1 of the merged area chooses not to enter into contracts with
2 private institutions under [this subsection](#), the board shall
3 submit a list of reasons why contracts to avoid duplication
4 were not entered into and an economic impact statement relating
5 to the board's decision.

6 6. Have authority to sell a student-constructed building
7 and the property on which the student-constructed building is
8 located or any article resulting from any ~~vocational~~ career and
9 technical education program or course offered at a community
10 college by any procedure which may be adopted by the board.
11 Governmental agencies and governmental subdivisions of the
12 state within the merged areas shall be given preference in the
13 purchase of such articles. All revenue received from the sale
14 of any article shall be credited to the funds of the board of
15 the merged area.

16 Sec. 49. Section 260C.14, subsection 21, paragraph a,
17 subparagraph (5), Code 2016, is amended to read as follows:

18 (5) Total credits earned by high school students enrolled in
19 community college courses under the postsecondary enrollment
20 options program, broken down by ~~vocational-technical or career~~
21 and technical education program and arts and sciences program.

22 Sec. 50. Section 260C.18A, subsection 2, paragraphs c and d,
23 Code 2016, are amended to read as follows:

24 *c.* For the development and implementation of career
25 academies designed to provide new career preparation
26 opportunities for high school students that are formally
27 linked with postsecondary career and technical education
28 programs. For purposes of [this section](#), "*career academy*"
29 means ~~a program of study that combines a minimum of two~~
30 ~~years of secondary education with an associate degree, or the~~
31 ~~equivalent, career preparatory program in a nonduplicative,~~
32 ~~sequential course of study that is standards based, integrates~~
33 ~~academic and technical instruction, utilizes work-based and~~
34 ~~worksite learning where appropriate and available, utilizes an~~
35 ~~individual career planning process with parent involvement,~~

1 ~~and leads to an associate degree or postsecondary diploma or~~
2 ~~certificate in a career field that prepares an individual~~
3 ~~for entry and advancement in a high-skill and reward career~~
4 ~~field and further education~~ the same as defined in section
5 258.6. ~~The state board, in conjunction with the division of~~
6 ~~community colleges and workforce preparation of the department,~~
7 ~~shall adopt administrative rules for the development and~~
8 ~~implementation of such career academies pursuant to section~~
9 ~~256.11, subsection 5, paragraph "h", section 260C.1, and Tit.~~
10 ~~II of Pub. L. No. 105-332, Carl D. Perkins Vocational and~~
11 ~~Technical Education Act of 1998.~~

12 *d.* Programs and courses that provide ~~vocational~~ career and
13 technical training, and programs for in-service training and
14 retraining under section 260C.1, subsections 2 and 3.

15 Sec. 51. Section 260C.36, subsection 1, unnumbered
16 paragraph 1, Code 2016, is amended to read as follows:

17 The community college administration shall establish
18 a committee consisting of instructors and administrators,
19 equally representative of the arts and sciences faculty and the
20 ~~vocational-technical~~ career and technical faculty, which has
21 no more than a simple majority of members of the same gender.
22 The faculty members shall be appointed by the certified
23 employee organization if one exists and if not, by the college
24 administration. The administrators shall be appointed by
25 the college administration. The committee shall develop and
26 maintain a plan for hiring and developing quality faculty that
27 includes all of the following:

28 Sec. 52. Section 260E.2, subsection 14, paragraph c, Code
29 2016, is amended to read as follows:

30 *c.* ~~Vocational~~ Career and technical skill-assessment services
31 and testing.

32 Sec. 53. Section 260F.2, subsection 10, paragraph c, Code
33 2016, is amended to read as follows:

34 *c.* ~~Vocational~~ Career and technical skill-assessment services
35 and testing.

1 Sec. 54. Section 260G.4, subsection 1, paragraphs a and b,
2 Code 2016, are amended to read as follows:

3 a. A credit career, ~~vocational, or~~ and technical education
4 program resulting in the conferring of a certificate, diploma,
5 associate of science degree, or associate of applied science
6 degree, which increases program capacity to enroll added
7 participants.

8 b. A credit equivalent career, ~~vocational, or~~ and technical
9 ~~educational~~ education program consisting of not less than
10 five hundred forty contact hours of classroom and laboratory
11 instruction and resulting in the conferring of a certificate or
12 other recognized, competency-based credential, which increases
13 program capacity to enroll added participants.

14 Sec. 55. Section 260I.8, Code 2016, is amended to read as
15 follows:

16 **260I.8 Program interview.**

17 An applicant for tuition assistance under [this chapter](#) shall
18 meet with a member of the staff for an eligible certificate
19 program offered by the community college receiving the
20 application. The staff member shall discuss the relevant
21 industry, any applicable occupational research, and any
22 applicable training relating to the eligible certificate
23 program. The discussion shall include an evaluation of
24 the applicant's capabilities, needs, family situation, work
25 history, educational background, attitude and motivation,
26 employment skills, vocational and technical potential, and
27 employment barriers. The discussion shall also include
28 potential start dates, support needs, and other requirements
29 for an eligible certificate program.

30 Sec. 56. Section 261B.11, subsection 1, paragraph k, Code
31 2016, is amended to read as follows:

32 k. Postsecondary educational institutions offering programs
33 limited to nondegree specialty ~~vocational~~ career and technical
34 training programs.

35 Sec. 57. Section 261E.6, subsection 3, Code 2016, is amended

1 to read as follows:

2 3. *Authorization.* To participate in this program, an
 3 eligible student shall make application to an eligible
 4 postsecondary institution to allow the eligible student to
 5 enroll for college credit in a nonsectarian course offered at
 6 the institution. A comparable course, as defined in rules
 7 adopted by the board of directors of the school district
 8 consistent with department administrative rule, must not
 9 be offered by the school district or accredited nonpublic
 10 school the student attends. However, a course is ineligible
 11 for purposes of this section if the school district has
 12 a contractual agreement with the eligible postsecondary
 13 institution under section 261E.8 that meets the requirements of
 14 section 257.11, subsection 3, and the course may be delivered
 15 through such an agreement in accordance with section 257.11,
 16 subsection 3. If the postsecondary institution accepts
 17 an eligible student for enrollment under [this section](#), the
 18 institution shall send written notice to the student, the
 19 student's parent or legal guardian in the case of a minor
 20 child, and the student's school district or accredited
 21 nonpublic school and the school district in the case of a
 22 nonpublic school student, or the Iowa school for the deaf or
 23 the Iowa braille and sight saving school. The notice shall
 24 list the course, the clock hours the student will be attending
 25 the course, and the number of hours of college credit that the
 26 eligible student will receive from the eligible postsecondary
 27 institution upon successful completion of the course.

28 Sec. 58. Section 261E.10, subsection 1, Code 2016, is
 29 amended to read as follows:

30 1. As used in [this section](#), "career academy" means the same
 31 as defined in [section 260C.18A, subsection 2, paragraph "c"](#)
 32 [258.6](#).

33 Sec. 59. Section 280.9, subsection 1, Code 2016, is amended
 34 to read as follows:

35 1. The board of directors of each local public school

1 district and the authorities in charge of each nonpublic
2 school shall incorporate into the educational program, in
3 accordance with section 256.7, subsection 21, paragraph "a",
4 the total concept of career education to enable students to
5 become familiar with the values of a work-oriented society.
6 Curricular and cocurricular teaching-learning experiences
7 from the prekindergarten level through grade twelve shall
8 be provided for all students currently enrolled in order to
9 develop an understanding that employment may be meaningful and
10 satisfying. However, career education does not mean a separate
11 ~~vocational-technical~~ career and technical education program
12 is required. A ~~vocational-technical~~ career and technical
13 education program includes units or partial units in subjects
14 which have as their purpose to equip students with marketable
15 skills.

16 Sec. 60. Section 280.10, subsection 1, paragraph a,
17 subparagraph (1), unnumbered paragraph 1, Code 2016, is amended
18 to read as follows:

19 ~~Vocational or industrial arts shops~~ Career and technical
20 education programs or laboratories involving experience with
21 any of the following:

22 Sec. 61. Section 280.11, subsection 1, unnumbered paragraph
23 1, Code 2016, is amended to read as follows:

24 Every student and teacher in any public or nonpublic school
25 shall wear industrial quality ear-protective devices while the
26 student or teacher is participating in any phase or activity
27 of a course which may subject the student or teacher to the
28 risk or hazard of hearing loss from noise in processes or
29 procedures used in ~~vocational or industrial arts shops~~ career
30 and technical education programs or laboratories involving
31 experiences with any of the following:

32 Sec. 62. Section 280.20, Code 2016, is amended to read as
33 follows:

34 **280.20 ~~Vocational~~ Career and technical agriculture education.**

35 1. It is the intent of the general assembly to encourage

1 the public secondary schools to develop comprehensive programs
2 for ~~vocational~~ career and technical education in agriculture
3 technology to meet the diverse needs of Iowa's students and to
4 ensure an adequate supply of trained and skilled individuals
5 in all phases of the agriculture industry. The board of
6 directors of each public school district may develop, as part
7 of the curriculum in grades nine through twelve, programs
8 for ~~vocational~~ career and technical education in agriculture
9 technology.

10 2. a. It is also the intent of the general assembly to
11 encourage the development of programs for ~~vocational~~ career
12 and technical education in agriculture technology which are
13 structured on a twelve-month basis and which include the
14 following:

15 (1) Provision for twelve-month extended contracts to
16 permit entrepreneurial agricultural experience, summer program
17 planning, and recordkeeping.

18 (2) Submission of an annual summer program by each
19 ~~vocational~~ career and technical agriculture instructor employed
20 on an extended contract basis.

21 (3) Provision for instructional supervision for
22 agricultural occupational experience programs.

23 b. Supervision and accountability of ~~vocational~~ career and
24 technical agriculture teachers employed for extended contracts
25 are the responsibility of the local school board.

26 Sec. 63. Section 282.7, subsection 2, Code 2016, is amended
27 to read as follows:

28 2. If the ~~vocational~~ career and technical education program
29 offered by a school district does not meet the state board
30 ~~of vocational~~ for career and technical education's standards
31 for program approval, the district shall be granted one year
32 to meet the standards for approval. If a district chooses
33 to waive the one-year grace period, or the district fails to
34 meet the approval standards after one year, the director of
35 the board ~~of vocational~~ for career and technical education

1 shall delegate the authority to the regional ~~planning board~~
 2 career and technical education planning partnership established
 3 pursuant to ~~section 258.16~~ 258.14 to direct the district to
 4 contract with another school district or a community college
 5 which has an approved program, for the provision of ~~vocational~~
 6 career and technical education for students of the district.
 7 The district that has waived the one-year grace period or
 8 has failed to meet the approval standards shall pay to the
 9 district or community college that has an approved program
 10 an amount equal to the percent of the school day in which a
 11 pupil is receiving ~~vocational~~ career and technical education
 12 in the approved program times the district cost per pupil of
 13 the district of residence of the pupil. The regional ~~planning~~
 14 ~~board~~ career and technical education planning partnership
 15 established pursuant to ~~section 258.16~~ 258.14 shall contract
 16 with an approved program for delivery of ~~vocational~~ career
 17 and technical education in the district which has failed to
 18 meet the approval standards or has waived the one-year grace
 19 period. Transportation to and from the approved program
 20 shall be provided by the school district that has waived the
 21 one-year grace period or has failed to meet approval standards.
 22 Reasonable effort shall be made to conduct the approved program
 23 at an attendance center in the district that has failed to meet
 24 the approval standards or has waived the one-year grace period.

25 Sec. 64. Section 297.7, subsection 2, Code 2016, is amended
 26 to read as follows:

27 2. Any other law to the contrary notwithstanding, the board
 28 of directors of a school district may acquire by purchase,
 29 lease, or other arrangement real estate located within or
 30 adjoining the boundaries of a municipal airport, and may take
 31 title, leasehold, or other interest, subject to a right of
 32 purchase or repurchase by the city owning or controlling the
 33 municipal airport. The city may purchase, repurchase, or
 34 repossess such real estate and the improvements constructed
 35 on the real estate upon terms and conditions as agreed to by

1 the board of directors and the city council. The board of
2 directors of any such school district may construct a career
3 and technical education school on the real estate to carry on
4 ~~vocational~~ career and technical training or instruction in
5 aviation mechanics and other aviation programs upon compliance
6 with conditions and limitations otherwise provided by law.

7 Sec. 65. Section 598.1, subsection 8, Code 2016, is amended
8 to read as follows:

9 8. "*Postsecondary education subsidy*" means an amount
10 which either of the parties may be required to pay under a
11 temporary order or final judgment or decree for educational
12 expenses of a child who is between the ages of eighteen
13 and twenty-two years if the child is regularly attending a
14 course of ~~vocational-technical~~ career and technical training
15 either as a part of a regular school program or under special
16 arrangements adapted to the individual person's needs; or is,
17 in good faith, a full-time student in a college, university,
18 or community college; or has been accepted for admission to a
19 college, university, or community college and the next regular
20 term has not yet begun.

21 Sec. 66. Section 598.21B, subsection 2, paragraph e,
22 subparagraph (1), subparagraph division (c), Code 2016, is
23 amended to read as follows:

24 (c) The parent is attending a ~~vocational~~ career and
25 technical education program approved pursuant to [chapter 258](#).

26 Sec. 67. Section 633.376, subsection 1, paragraph b,
27 subparagraph (2), Code 2016, is amended to read as follows:

28 (2) Regularly attending a course of ~~vocational-technical~~
29 career and technical training either as a part of a regular
30 school program or under special arrangements adapted to the
31 individual person's needs.

32 Sec. 68. Section 633.669, subsection 2, paragraph c, Code
33 2016, is amended to read as follows:

34 c. A summary of the medical, educational, vocational and
35 technical, and other professional services provided for the

1 ward.

2 Sec. 69. Section 633A.3115, subsection 2, paragraph b,
3 subparagraph (2), Code 2016, is amended to read as follows:

4 (2) Regularly attending a course of ~~vocational-technical~~
5 career and technical training either as a part of a regular
6 school program or under special arrangements adapted to the
7 individual person's needs.

8 Sec. 70. Section 633B.213, subsection 1, paragraph d, Code
9 2016, is amended to read as follows:

10 d. Provide funds for shelter, clothing, food, appropriate
11 education, including postsecondary and ~~vocational~~ career
12 and technical education, and other current living costs for
13 the individuals described in paragraph "a" to enable those
14 individuals to maintain their customary standard of living.

15 Sec. 71. REPEAL. Sections 258.16 and 258.17, Code 2016,
16 are repealed.

17

EXPLANATION

18 The inclusion of this explanation does not constitute agreement with
19 the explanation's substance by the members of the general assembly.

20 This bill relates to academic and career guidance and
21 technical education courses, curriculum, and programs and to
22 programs that involve students learning at a workplace.

23 Division I of the bill modifies provisions relating to a
24 student plan for progress toward high school graduation, which
25 each eighth grade student enrolled in a school district must
26 complete. Division II of the bill modifies Code provisions
27 related to career and technical education.

28 Currently, under Code section 279.61, a school district must
29 cooperate with each of its eighth grade students to develop
30 a core curriculum plan to guide each student toward the goal
31 of successfully completing, at a minimum and by high school
32 graduation, the core curriculum and high school graduation
33 requirements developed by the state board of education.
34 Division I renames the "core curriculum plan" the "career and
35 academic plan".

1 Currently, the plan must include a timeline for each
2 student to successfully complete the state-designated career
3 information and decision-making system administered by the
4 department in accordance with section 118 of the federal Carl
5 D. Perkins Career and Technical Education Improvement Act of
6 2006, Pub. L. No. 109-270. The division strikes the language
7 related to the federal Act, and instead requires the state
8 board of education to adopt rules setting forth standards for
9 career information and decision-making systems for utilization
10 by school districts, and requires the department of education's
11 director to develop an application and review process for
12 approval of such systems. A student's individualized career
13 and academic plan must include a timeline for the student's
14 successful completion of system components.

15 Under the division, each school district superintendent
16 shall designate a team of education practitioners to carry out
17 the school district's duties related to career and academic
18 plans. The team must include but not be limited to a school
19 counselor; teachers, including career and technical education
20 teachers; and an individual responsible for coordinating
21 work-based learning activities. The team must regularly
22 consult with representatives of employers, state and local
23 workforce systems and centers, higher education institutions,
24 and postsecondary career training programs. School districts
25 must also submit to the local community, and to the department
26 as a component of the school district's comprehensive school
27 improvement plan, an annual report on student utilization of
28 the approved career information and decision-making system.

29 The division requires the state board to adopt rules to
30 administer Code section 279.61 and authorizes the state board
31 to adopt emergency rules.

32 The division takes effect upon enactment.

33 Division II of the bill makes modifications based on
34 recommendations of the secondary career and technical education
35 (CTE) task force established in accordance with 2013 Iowa

1 Acts, ch. 141, section 52, and, where applicable, replaces
2 Code references to "vocational" and "vocational education"
3 with references to "career and technical" and to "career and
4 technical education" and to "vocational and technical", and
5 makes conforming changes.

6 SCHOOL-TO-WORK AND WORKSTART PROGRAMS. The division
7 eliminates the school-to-work program, but replaces most
8 references to the school-to-work program with references to
9 work-based learning programs and opportunities, including by
10 making corresponding changes to the workers' compensation
11 provisions of Code chapter 85. School boards may establish
12 and maintain work-based learning programs in collaboration
13 with a regional work-based learning intermediary network.
14 Code section 256.39, providing for the establishment of a
15 career pathways program, is amended to replace references to
16 the school-to-work program with references to CTE planning
17 partnerships.

18 The division repeals Code section 258.17, establishing the
19 community-based workplace learning program — workstart, and
20 makes conforming changes.

21 EDUCATIONAL STANDARDS. The division amends the educational
22 standards of Code section 256.11 for school districts. For
23 grades seven and eight, instruction in "family, consumer,
24 career, and technology education" is replaced with "career
25 exploration and development", which must incorporate 21st
26 century skills, be designed to prepare students for career
27 planning, and incorporate foundational CTE concepts. For
28 grades 9 through 12, the current vocational service areas
29 of agriculture, business or office occupations, health
30 occupations, family and consumer sciences or home economics
31 occupations, industrial technology or trade and industrial
32 education, and marketing education are replaced with the
33 following CTE services areas: agriculture, food, and natural
34 resources; arts, communications, and information systems;
35 applied sciences, technology, engineering, and manufacturing;

1 health sciences; human services; and business, finance,
2 marketing, and management.

3 Currently, each sequential unit of instruction in
4 those service areas must include a minimum set of
5 competencies established by the department. Under the
6 division, each sequential unit shall contain a portion of a
7 department-approved CTE program.

8 CONCURRENT ENROLLMENT AGREEMENTS. Code section 261E.6,
9 relating to the postsecondary enrollment options program, is
10 amended to provide that a course offered by a community college
11 is ineligible for the program if the course could be offered
12 under an existing district-to-community college or concurrent
13 enrollment program agreement.

14 CODE CHAPTER 258 CHANGES. The duties of the board for career
15 and technical education, formerly the board for vocational
16 education, are updated and expanded to include developing a
17 multi-year state plan, adopting rules prescribing standards for
18 service areas, and adopting rules for approval of CTE planning
19 partnerships, collaborations, and regional centers. The board
20 consists of the members of the state board of education.

21 The duties of the director of the department of education
22 under the Code chapter are updated. Added to the duties is
23 a requirement that the director review and approve regional
24 planning partnerships and regional centers and ensure they
25 meet the board's standards. Stricken from the duties is a
26 requirement that the director establish a minimum set of
27 competencies and core curriculum for the approval of a program.

28 The division strikes language relating to the reimbursement
29 of a school district from federal and state funds for amounts
30 expended for an approved vocational school, department, or
31 classes, but establishes that an approved regional CTE planning
32 partnership is eligible to receive reimbursement for certain
33 expenditures.

34 The division adds definitions to Code chapter 258,
35 including definitions for "approved regional CTE planning

1 partnership", and "sector partnership". The division provides
2 for establishment of "career academies" in new Code section
3 258.15, and uses that definition to replace the definition of
4 "career academy" currently used for purposes of the community
5 college workforce training and economic development funds and
6 for the senior year plus program.

7 Currently, as a condition of approval for a school district
8 to maintain a school department or class receiving public
9 funds, the school district must appoint a local advisory
10 council that must give advice to the school board. Under the
11 division, community colleges must establish a CTE council,
12 though a school district and community college operating a CTE
13 program receiving federal or state funds may jointly create a
14 local advisory council. The membership of each council must
15 consist of public members with expertise related to the CTE
16 program. The local advisory council must give advice and
17 assistance to administrators and instructors. A regional
18 advisory council established by a regional CTE planning
19 partnership approved by the department may serve in place of a
20 local advisory council.

21 Obsolete references to the state council for vocational
22 education in Code chapters 256 and 258 are stricken or
23 modified.

24 REGIONAL CTE PLANNING PARTNERSHIPS. The division provides
25 for the establishment of regional CTE planning partnerships to
26 assist school districts in delivering high-quality secondary
27 CTE programs. Regional CTE planning partnerships must provide
28 for the active participation of local school districts and
29 community colleges in the delivery of CTE in the region and
30 the participation of representatives of business and industry,
31 including representatives of sector partnerships and community
32 stakeholders. They must promote career and college readiness
33 and high-quality, integrated CTE programming, including career
34 academies; afford students the opportunity to access a spectrum
35 of high-quality work-based learning experiences through

1 collaboration with a work-based learning intermediary network;
2 and provide for increased and equitable access to high-quality
3 CTE programs through the planning and development of a system
4 of regional centers.

5 Regional CTE planning partnerships must be established to
6 serve the community colleges and school districts in the state
7 no later than June 30, 2017.

8 A regional CTE planning partnership is responsible for
9 ensuring compliance with standards adopted by the board;
10 developing a multi-year plan; securing collaboration with
11 secondary schools, postsecondary educational institutions,
12 and employers to ensure the creation of high-quality CTE
13 programming that aligns career guidance, twenty-first
14 century CTE and academic curricula, and work-based learning
15 opportunities; reviewing school district CTE programs and
16 recommending to the department CTE programs for approval;
17 coordinating and facilitating local advisory councils or
18 establishing regional advisory councils; and planning for
19 regional centers with the purpose of achieving equitable access
20 to high-quality CTE programming and concurrent enrollment
21 opportunities for all students.

22 As a condition for approval, a regional center must consist
23 of a minimum of four career academies and be compatible with
24 development of a statewide system. A regional center shall
25 serve either a combined minimum of 120 students from no
26 fewer than two school districts or a minimum of four school
27 districts.

28 The membership of each regional CTE planning partnership
29 shall be the superintendent of a school district within
30 the regional planning partnership, or the superintendent's
31 designee; the president of a community college within the
32 regional planning partnership, or the president's designee;
33 the chief administrator of an area education agency within the
34 regional planning partnership, or the chief administrator's
35 designee; representatives of a regional work-based learning

1 intermediary network; representatives of regional economic and
2 workforce entities; representatives of business and industry;
3 and CTE teachers or faculty.

4 A regional CTE planning partnership may use funds received
5 from state and federal sources to convene, lead, and staff
6 the regional CTE planning partnership, to offer regional CTE
7 professional development opportunities, to coordinate and
8 maintain a career guidance system pursuant to Code section
9 279.61, and to purchase equipment on behalf of school districts
10 and community colleges participating in the regional CTE
11 planning partnership. The division repeals Code section
12 258.16, which provides for the establishment of regional
13 vocational education planning boards.